LAN 5161 Korean for Unificationists
Fall 2026
3 credits
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Syllabus

I. DESCRIPTION

This is a fully asynchronous Canvas course that will cover the foundations of Korean vocabulary and grammar relevant in daily life and familiarize students with aspects of Korean culture. This course will also introduce and explore basic terminology and expressions within the context of Unificationist texts and culture.

This level is for students with little to no prior knowledge of Korean and serves as an introductory class for further Korean studies. Students will be asked to familiarize themselves with Hangul (the Korean alphabet) prior to the start of the semester. Resources for learning Hangul will be emailed to students upon registration of the course.

II. OUTCOMES

Upon the completion of the course, students will be able to:

1. Have a basic command of the Korean alphabet and Korean pronunciation
2. Correctly utilize basic Korean grammatical structure to form simple sentences
3. Identify and recognize familiar terminology and expressions within the context of the Unification faith
4. Perform simple daily conversations including greetings, self-introductions and common expressions
5. Identify the basics of Korean culture and etiquette and its influence on Unificationism

Student Learning Outcomes Rubric

Outcomes	Progressing	Fair	Good	Excellent
Have a basic command of the Korean alphabet and Korean pronunciation	Able to identify 25-50 percent of the Korean alphabet and Korean pronunciation	Able to identify 51-80 percent of the Korean alphabet and Korean pronunciation	Able to identify nearly all of the Korean alphabet and Korean pronunciation	Able to identify all of the Korean alphabet and Korean pronunciation
Correctly utilize basic Korean grammatical structure to form simple sentences	Correctly utilize basic Korean grammatical structure to form at least one simple sentence.	Correctly utilize basic Korean grammatical structure to form at least 2-3 simple sentences.	Correctly utilize basic Korean grammatical structure to form more than 3 simple sentences.	Correctly utilize basic Korean grammatical structure to form to have a simple conversation in Korean.
Identify and recognize familiar terminology and expressions within	Able to recognize at least one term or expression within	Able to recognize at least 2-3 terms or expressions within the context	Able to recognize more than 3 terms or expressions within the context	Able to apply the skills of Hanja recognition to understand Korean

the context of the Unification faith	the context of the Unification faith	of the Unification faith	of the Unification faith	terminology or expressions within the context of the Unification faith
Perform simple daily conversations including greetings, self-introductions and common expressions	Able to recognize and comprehend greetings and self-introductions of others.	Able to speak one or two words and phrases related to Korean greetings and self-introductions.	Able to greet and introduce oneself to strangers.	Able to respond in daily conversations when performing greetings, self-introductions and common expressions.
Identify basics of Korean culture and etiquette	Able to identify one important aspect of Korean culture and etiquette	Able to identify 2-3 aspects of Korean culture and etiquette	Able to apply an understanding of Korean culture and etiquette on the Korean language	Able to identify influences of Korean culture and etiquette on the Korean language and Unificationism

III. REQUIREMENTS/EVALUATION

1. Class participation/weekly assignments (40%)
2. Midterm (30%)
3. Final Exam (30%)

This is a fully asynchronous Canvas course. There will not be weekly live Zoom meetings, and students will be required to listen to lectures and complete assignments each week using Canvas. Students will receive a class participation grade based on submitted assignments. Late submissions and/or unexcused absences will reduce the class participation grade. Midterm and final exams will cover material introduced in Canvas. Grades for the course will not be changed nor incomplete grades granted unless there are personal circumstances which made completion of course requirements impossible. Additional work submitted to improve grades after completion of the course will not be accepted.

IV. GRADING*

A letter grade will be assigned based on:

Grades are recorded by letter, and are understood as follows:

A Excellent
B Good
C Acceptable
D Acceptable, but below expectations
F Failure

In computing the cumulative grade point average (G.P.A.) the following quality point scale is used:

A 4.00	A- 3.67	B+ 3.33
B 3.00	B- 2.67	C+ 2.33

C 2.00	C- 1.67	D+ 1.33
D 1.00	D- 0.67	F 0.00

Incompletes are given only when there are compelling medical or personal reasons.

*See college catalog for a detailed grading policy.

Academic Integrity

It is the college policy that "Each student's work shall be the product of his or her own effort. Plagiarism and other acts of academic dishonesty are serious violations of academic integrity. The penalty for a violation of this nature is suspension or dismissal."

Students will receive an "F" grade for plagiarism or academic dishonesty. What constitutes plagiarism and how to avoid it will be explained at the first class meeting. Paraphrasing, citation, quotation, and other writing methods of writing will be introduced. Incidents of plagiarism or other dishonesty will be reported to the Academic Dean and penalized according to the HJI policy.

Netiquette statement

When posting online, you need to follow the same ethical standards and laws as you would in face-to-face communications. Your language should be respectful of faculty members and fellow students. Do not post private or confidential information about anyone, and do not provide personal information that could put yourself at risk. The Seminary's LMS has robust security measures to protect communication between teacher and student. Yet please be aware that anything that you post in discussions and groups in which other students participate can be retrieved by others and copied.

Do not download and share course materials without permission of the instructor, as this may violate copyright. HJI reserves the right to delete postings on HJI maintained sites that are considered insensitive, harassing or illegal. Language that is illegal, obscene, defamatory, threatening, infringing of intellectual property rights, invasive of privacy, profane, libelous, threatening, harassing, abusive, hateful or embarrassing to any person or entity, or otherwise, is a violation of the Student Code.

Faculty reserve the right to use plagiarism detection software, such as Turnitin, to find instances of AI-generated writing, as well as plagiarism from other sources, in student assignments.

AI Use Policy

Use of generative artificial intelligence (AI) tools like ChatGPT in assignments is permitted only with prior permission of the instructor. If the instructor permits students to use AI for research, students should know that it may give false results and its facts need to be checked and verified. Any passages generated by AI must be given proper citation, just as for citing other authors' works. In addition, students must append a paragraph at the end of their work explaining how and why they used ChatGPT, which includes what prompts were used and what measures were taken to verify its accuracy. Students may not use AI to produce the content for an assignment. If an AI tool is used without obtaining prior permission and/or without providing the required citation or explanation, it will be treated as plagiarism.

V. TEXTS

There is no required text for this course. Course content will be accessible through videos and content posted in the Canvas course. At the end of this course, you will have learned all of the grammar covered in Sun Moon University's Korean Language Institute's Beginner Level 1 Textbook.

While no textbook purchase is required, students should have a notebook to take notes and practice writing in Korean. Additional handouts will also be made available through Canvas.

Students do not need to purchase a dictionary for this course. This course will introduce students to the online Naver dictionary, and students will have the option to either purchase Hangul keyboard stickers or use an online keyboard typer.

VI. PLAN OF LECTURES

Students will be asked to familiarize themselves with the Korean alphabet (Hangul) prior to the start of the semester.

This is a fully asynchronous Canvas course. There will not be weekly live Zoom meetings, and students will be required to listen to lectures and complete assignments each week using Canvas. Each week's assignment will consist of a written worksheet and an audio submission (reading a few assigned sentences), which can be recorded directly in Canvas. The midterm and final exams are multiple choice.

The exact schedule and weekly content is subject to change. Please refer to the Canvas course modules for the most up-to-date content and course progression.

Session	Date	Topics/Assignments
1. Course Introduction	Week 1	Instructor and student introductions Review of course syllabus and Canvas Review of Hangul and basic pronunciation Forming Korean words: consonant (자음) + vowel (모음) + final consonant (받침) Helpful references and resources
2. Foundations and Speech Formality	Week 2	Grammar 1. Introduction to formality levels (-요 and - ㅂ/습니다) 2. To be (-이다) 3. Basic function of Topic Markers (-은/는) 4. This, it/that, that (over there), what (이, 그, 저, 무엇)

		Other Topics ● Why Study Korean as Unificationists ● Limitation of Romanization ● Knowing one's title/social position ● Why we don't say "you" in Korean
3. Introductions and Descriptions	Week 3	Grammar 1. To not be (-이/가 아니다) 2. Cultural influence on greeting and addressing others Other Topics ● Asking and answering (negative) questions ● Use of Chinese Characters (한자) in Korean and Unificationist Korean
4. Daily Life	Week 4	Grammar 1. Introduction to action verbs (동사) and descriptive verbs (형용사) 2. To exit/have; to not exist/not have (있다/없다) Other Topics ● Distinguishing between basic, aspirated, and tense consonants (ㄱ,ㅋ,ㄲ / ㅂ, ㅍ, ㅃ / ㄷ, ㅌ, ㄸ / ㅈ, ㅊ, ㅉ / ㅅ, ㅆ)
5. Location	Week 5	Grammar 1. Object markers (을/를) 2. Location/Directional Particles [명]에서/ [명]에 Other Topics ● Proper way to use "come" and "go" (오다/가다) ● This thing, that thing, that thing (over there) (이것, 그것, 저것)
6. Preferences	Week 6	Grammar 1. 이/가 Markers 2. Possessive Marker (-의) 3. And/With [명] 와/과, 하고, (이)랑 4. When ㄹ meets ㄴ

		Other Topics ● Influence of collectivist culture on language (-의, 제, 내, 우리...) ● Referring to God
7.	Week 7	Grammar 1. Where, here, there, over there (어디, 여기, 거기, 저기) 2. ㅎ sound changes 3. To be good (-이/가 좋다) 4. To like (-을/를 좋아하다) Other Topics ● Review for Midterm
8.	Week 8	Midterm
		SPRING BREAK Assignment: Watch movie *Minari*
9. Making Plans	Week 9	Review ● Midterm exam follow-up ● *Minari* discussion
10. Counting	Week 10	Grammar 1. "한" (Han) and 아리랑 (Arirang) 2. Negative Sentences [안, -지 않아요] 3. Can, Cannot (-으/ㄹ 수 있다/없다) 4. Let's (-ㅂ/읍시다) 5. More than (-보다 더) Other Topics ● Conversation Practice ● Referring to God ● "정" (Jeong)
11. Requesting	Week 11	Grammar 1. Days of the week and dates (요일과 날짜) 2. Sino-Korean numbers (일, 이, 삼, 사…) 3. Native Korean Numbers (하나, 둘, 셋, 넷…) Other Topics ● Korean age system ● Pitfalls of literal translation ● Why "friend" is not 친구
12. Asking Questions	Week 12	Grammar 1. ㄹ 불규칙 (ㄹ Irregular Verbs) 2. Shall we? What about? -(ㄹ/을)까요? 3. Imperative -(으)세요

		4. Negative imperative -지 마세요 5. Please (do something) for me -아/어/여 주세요 Other Topics ● Colloquial Korean ● Conversation practice
13. Expressing Desires	Week 13	Grammar 1. Videos on "정" 2. Inclusion Marker [명]도 3. Past Tense [동],[형] 았/었/였다 4. Fixed phrases -겠다 Other topics ● Food culture and meal etiquette ● Greetings revisited ● Common mispronunciations
14. Unificationist Culture	Week 14	Grammar 1. Past Tense [명]였다/이었다 2. To want to do something [동]고 싶다 3. Honorifics (으)시다 / (이)시다 4. Honorific Nouns Other Topics ● Common Unificationist positions/titles ● Saying "goodbye"
15.	Week 15	Review for Final
16.	Week 16	Final Exam

VIII. Bibliography

Textbooks (for reference only; you do not need to purchase):

- KOREAN 1 (2nd Ed.): Language Education Institute Seoul National University, Moonjinmedia
- Sun Moon University Korean Language Beginner 1 Textbook, Sotong

Helpful Online Resources:

- Korean/English Naver Dictionary (endic.naver.com)
- Talk to Me In Korean (talktomeinkorean.com)
- Korean Class 101 (koreanclass101.com)

- Motivate Korean (motivatekorean.com)