**Doctor of Ministry**

**Course Syllabus**

**MIN 8102: Theological and Ethical Perspectives of Ministerial Leadership- 2025**

 Professor: Dr. Jacob David

Phone: (732) 274-1428 Email:revjdavid@yahoo.com

**Course Description**

This seminar provides an opportunity for students to reflect and understand the practices of care and counseling for ministry. While the primary focus is pastoral ministry in local congregations, the material of the seminar will be relevant to other settings as well. The different roles of a pastor will be discussed and analyzed. However, the primary focus will be on understanding and exploring the ethical and theological dimensions of pastoral ministry. This seminar will also consider the theology and practice of pastoral care. It will take into consideration the basic skills of pastoral care and the training and building of a pastoral care team in a church of any size. A study of pastoral work in the postmodern setting will result in the discussion of controversial issues in ethics; such as homosexuality, abortion etc. It begins with the assumption that practices of care and counseling are not exclusively one-to-one interactions that occur in the pastor’s office. Practices of care and counseling involve the whole community of faith as it is called to live out the “priesthood of all believers.” Practices of care and counseling depend on lay involvement. Throughout the seminar pastoral and prophetic points of view will be held together as we explore the needs of people in diverse communities today.

**Course Goals**:

1. The students will explore the biblical model of a pastor as shepherd and prophet. Word studies on ‘Pastor’ and ‘Prophet’ will be a part of this exercise. Both the OT and NT concepts will be discussed.
2. The students will be encouraged to foster independent thinking, skills for theological reflection, and clear and coherent communication of theological concepts as expressions of the essence of theology; ‘Faith seeking understanding’.
3. The students will be given the opportunity to identify appropriate skills for leadership in Pastoral Care. The goal is to relate worship leadership to congregational leadership, to understand the emotional process in congregations and to examine how the power of pastor and congregation can shape each other.
4. Emphasis will be given on pastoral preaching, and other educational methods in this post- modern world.
5. The students will delve more deeply into the theory and practice of ministry utilizing case studies and ministry models.
6. An intensive study of the theology of Christian stewardship, its biblical basis and daily practice in individual and parish life. The seminar will put particular emphasis on equipping students as teachers and trainers so that they might design parish stewardship programs to reflect the spiritual message of scripture about money and possessions.
7. The pastoral care of individuals and families in times of illness, dying, and grief will be another focus of this seminar. The individual in the context of the family, parish, and medical care systems will be considered as well as the pastoral relationship of clergy to persons in these systems. Effective use of the lay ministry resources in the parish as well as theological questions regarding sickness and healing, death and evil, will be examined. Lectures, readings, case studies, personal reflection, and film will be utilized.
8. This seminar will examine the role of the preacher as care-giver for the flock. Also, we will consider the ways the preacher weaves, and decides not to weave, the story of the parish into the weekly sermon. Part of our discussion will center on the use of non-canonical sources, such as short stories and novels, in preaching the Word in a liturgical context. Finally, is the preacher's journey always readily apparent in the sermon
9. The students will be given the opportunity to integrate their personal spirituality and pastoral action.
10. After in-depth study of the theology and praxis of Old and New Testament hospitality to the stranger, the course will explore ways in which this prototype might inspire, promote, and accomplish the task of evangelism in the context of today’s parish community. Particular emphasis will focus on the leadership vocation of rector or clergyperson as the community’s theologian and "pathfinder”.
11. Students will be challenged to face controversial ethical issues of the post-modern world and to explore theological answers to such issues.

**Student Learning Outcomes:**

As a result of the course, the students will be able to:

1. Practice sound theological reflection about their own ministry and identify strengths and weaknesses in their ministry practice and their self-evaluation skills.
2. Distinguish and utilize the central biblical truths needed to lead the Christian education ministry of a church in the post-modern world.
3. Identify Moral prescriptions of Scripture and contemporary ethical and cultural values.
4. Equip, train and recruit volunteers and teachers for the educational ministry of the church, and understand the overall process of organizing the Christian education ministry in a local church.
5. Arrange and coordinate the ministry to the various age groups in the church: children, youth, and adults

**Required Texts**

MacArthur, John and Master's Seminary Faculty. (2005). *Pastoral Ministry: How to Shepherd Biblically.* Edinburgh, Scotland: Thomas Nelson, $20.48; ISBN-10:1418500062.

Lovin, Robin W, *An Introduction to Christian Ethics: Goals, Duties, and Virtues:* ISBN-13978-0687467365, Abington Press, 2014. $23.86

Sanders, Randolph K. (2013) *Christian Counseling Ethics: A Handbook for Psychologists, Therapists, and Pastors.*  IVP Academic; 02 edition (April 8, 2013) ISBN-10**:** 0830839941 $21.81

Gerkin, Charles V. (1997). *Introduction to Pastoral Care*. Nashville: Abingdon Press, $16.71; ISBN-10: 0687045320.

Geisler, Norman L. *Christian Ethics: Contemporary Issues and Options 2nd Edition,* Baker Academic; 2 edition (January 1, 2010) $20.48, ISBN 978-0801038792

Oden, Thomas C. (1982). *Pastoral Theology*. San Francisco: Harper, $24.61; ISBN-13: 978-0060663537.

Willimon, William H. (2001). *Pastoral* *Theology & Practice of Ordained Ministry*. Nashville: Abingdon Press, $18.73; ISBN-10: 1606088149.(ebook option).

***(This book gives descriptions of the different roles a pastor. A useful book for your library for ready reference)***

Carr, Wesley, ed. (2002). *New Dictionary of Pastoral Studies.* Grand Rapids: Eerdmans, William B Publishing Co., $4.12; ISBN-10:0802823181.

**Grading Rubric:**

In calculating the final grade for the course, letter grades for assignments are converted into the following numerical equivalents, and the total is then converted back to a letter grade:

A        97                 A-        91.5             B+      87

B        82                 B-        77                C+     72.5

C        67.5              C-        62.5             D+     57.5

D        53                 D-        50                F        0

This scale severely penalizes Fs. Therefore, it is better to hand in a poorly done assignment than not to hand one in at all.

In computing the cumulative grade point average (G.P.A.) the following quality point scale is used:

A 4.00 A- 3.67 B+ 3.33

B 3.00 B- 2.67 C+ 2.33

C 2.00 C- 1.67 D+ 1.33

D 1.00 D- 0.67 F 0.00

Incompletes are given only when there are compelling medical or personal reasons.

\*See UTS catalog for a detailed grading policy.

**Netiquette**

When posting online or by email, you need to follow the same ethical standards and laws as you would in face-to-face communications. Your language should be respectful of faculty members and fellow students. Do not post private or confidential information about anyone, and do not provide personal information that could put yourself at risk. The Seminaries LMS has robust security measures to protect communication between teacher and student. Yet please be aware that anything that you post in discussions and groups in which other students participate can be retrieved by others and copied.

Do not download and share course materials without permission of the instructor, as this may violate copyright. UTS reserves the right to delete postings on UTS maintained sites that are considered insensitive, harassing or illegal. Language that is illegal, obscene, defamatory, threatening, infringing of intellectual property rights, invasive of privacy, profane, libelous, threatening, harassing abusive, hateful or embarrassing to any person or entity, or otherwise, is a violation of the Student Code.

**Academic Integrity**

It is the college policy that “Each student’s work shall be the product of his or her own effort. Plagiarism and other acts of academic dishonesty are serious violations of academic integrity. The penalty for a violation of this nature is suspension or dismissal.”

Students will receive an “F” grade for plagiarism or academic dishonesty. What constitutes plagiarism and how to avoid it will be explained at the first class meeting. Paraphrasing, citation, quotation, and other writing methods of writing will be introduced. Incident of plagiarism or other dishonesty will be reported to Academic Dean and penalized according to the college policy. All your works are checked by anti-plagiarism computer program.

**Classes**

Session 1 Introduction of Syllabus. Role of a Pastor/Prophet and a brief introduction to the word study on Pastor and Prophets

Session 2 Introduction to Christian Ethics – Bible Laws and Jesus interpretations of Law.

Session 3 Consequences of Choices; Good life and Christian life; Good Samaritan revisited.

Session 4 Discussion on ministry in a pastoral setting.

What is the prophetic ministry of the church?

Session 5 Pastoral ministry in institutions; introduction to chaplaincy work.

Session 6 Case study presentations and theological reflections

Session 7 Case Study presentations continue.

Session 8 Home Visitation and Pastoral Care

Session 9 Ministry to the Youth and young adults

Session 10 Ministry to the Elderly

Session 11 Hospital Ministry and Pastoral Care

Session 12 Family ministry and Marriage counselling

Session 13 Pastoral Care in Crisis situation/ Pandemic/ Natural Calamities

Session 14 Ministry to the Death and Dying (Funerals and Memorial Services)

 Session 15 Dissertation Project topics and discussion of post intensive.

**Final Paper:**

Students are required to write a 20 page paper on issues on Ethics and Theology in the context of Pastoral Ministry. The topic can be decided with consultation with the professor. Each student should begin to look for their Field advisor or members of their site team who will be a support to the student. The reports of these sessions will have to be reported with the names to the Student’s Faculty advisor. (D. Min Director)

**Supplemental Reading**

Borden, Richard C.(1935). ***Public Speaking--As Listeners Like It!*** NY: Harper and Bros.. A classic speech text adaptable for preachers. A quick read, clear and direct.

Buttrick, David. (1987). ***Homiletic: Moves and Structures***. Philadelphia: Fortress Press. BV4211.2.B86.

Chodron, Pema. (2001). ***Comfortable with Uncertainty.*** Shambhala, Boston.

Chodron, Pema. (2000). ***When Things Fall Apart.*** Shambhala, Boston.

Craddock, Fred. (1990). ***Preaching***.  Nashville: Abingdon. BS534.5.C7.  Classic textbook.  See especially his chapter on continuing study for the pastor.

Daw, Carl P., Jr., ed. (1994). ***Breaking the Word: Essays on the Liturgical Dimensions of Preaching.*** New York: Church   Hymnal Corporation. BV4235.L43 D38.

Duck, Ruth. (1995).  ***Finding Words for Worship.*** Louisville: Westminster/John Knox, 1995.  See especially chapter on words for preaching.

Elkins, Heather Murray. (2000). "Altar-ing the World: Community-forming Word and Worship" in  ***Preaching in the Context of Worship.*** Edited by David M. Greenhaw and Ronald J. Allen. St. Louis:  Chalice Press,13-26.  Strong reminder of why we preach.

Forbes, James. (1989). ***The Holy Spirit and Preaching.*** Nashville: Abingdon, chap. on sermon prep.

Gonzalez, Justo L. and Christine G. Gonzalez. (1994). ***The Liberating Pulpit.*** Nashville: Abingdon.    BV4211.2.G645 Helpful chap. on biblical interpretation including wider context, considering politics of text and imaginative ways of recasting.

Greenhaw, David M. and Ronald J. Allen, eds. (2000).  ***Preaching in the Context of Worship.*** St. Louis:  Chalice Press. Chapters by Adell, Allen, Cochran, Elkins, Greenhaw, Gwyn, Meyers, Na, Stackhouse, and Wilson.

Hayes, John H. and Carl R. Holladay. (1987). ***Biblical Exegesis: A Beginner's Handbook.*** Revised Ed. Atlanta: John Knox. BS476.H35 Good introduction to exegesis and criticism.

Heeblethwaite, Margaret. (2001).  ***Opening the Scriptures: Faith Through the Year.*** New York: Continuum. BV4253.H42 Sermons give by this Catholic laywoman at evensong services at Exeter College, Oxford; organized around the  liturgical year.

Hilkert, Mary Catherine. (1997). ***Naming Grace: Preaching and the Sacramental Imagination***. NY: Continuum. BV4211.2 .H47.  Hilkert's conception of naming grace moves to the heart of preaching.

Jensen, Richard A. (1993). ***Thinking in Story: Preaching in a Post-Literate Age.*** Lima, OH: C.S.S. Publishing. BV4235.S76J46.

Kemper, Deane A. (1985). ***Effective Preaching: A Manual for Students and Pastors.*** Philadelphia: Westminster. BV4211.2.K39.

Lischer, Richard. (2001).  ***Open Secrets: A Spiritual Journey Through a Country Church.*** New York: Doubleday.  BX8080.L57A3  A Lutheran pastor, who has taught preaching for many years at Duke Divinity School, tells of his first country parish. Lischer is a good writer, so there is much for preachers as well as pastoral concerns.

Long, Thomas G. (1989). ***The Witness of Preaching.*** Louisville: Westminster. BV4211.2.L65 See especially Chap. 1, "What Does It Mean to Preach?" and Chap. 10, which answers some common questions about preaching.

Lowry, Eugene L. (1989). ***How to Preach a Parable: Designs for Narrative Sermons****.* Nashville: Abingdon. BV4221.L68.

Mitchell, Henry H. (1990). ***Celebration and Experience in Preaching****.* Nashville: Abingdon. BV4211.2.M58.

Moeller, Pamela Ann. (1993). ***A Kinesthetic Homiletic: Embodying Gospel in Preaching.*** Minneapolis: Fortress. BV4211.M64.

Kornfield, Jack (1992). ***The Art of Forgiveness, Loving Kindness and Peace.***  New York: Bantam Books.

Louisville: Westminster/John Knox Press. BS491.2W66 Can add a different perspective to biblical understanding.

Rice, Charles L. (1991). ***The Embodied Word: Preaching as Art and Liturgy.*** Minneapolis: Augsburg Fortress. BV4211.2.R47.

Sample, Tex. (1994). ***Ministry in an Oral Culture: Living with Will Rogers, Uncle Remus and Minnie Pearl.*** Louisville: Westminster. BR526.S24 Has implications for preaching about real life and including memorization with worship.

Smith, Christine Marie, ed. (1998).  ***Preaching Justice: Ethnic and Cultural Perspectives***.  Cleveland: United Church Press.  Chapters on various perspectives: disabled (Kathy Black), Native American (Martin Brokenleg), African American (Teresa Fry Brown), Filipino (Eleazar S. Fernandez ), Hispanic (Justo González), Korean American (Eunjoo Mary Kim), Jewish (Stacy Offner), and Lesbian (Christine Marie Smith).

Smith, Christine M. (1992). ***Preaching as Weeping, Confession and Resistance: Radical******Response to Radical Evil.*** Louisville: Westminster. BV4211.2.S653.

--------. ***Weaving the Sermon: Preaching in a Feminist Perspective.*** Louisville: Westminster, 1989. BV4235.F44S63 Suggests new ways of understanding preaching, authority, critique, vision and principles of design.

Smith, Elizabeth. (1999).  ***Bearing Fruit in Due Season: Feminist Hermeneutics and the Bible in Worship****.*  Collegeville, Minn.  Liturgical Press.

Stallings, JamesO. (1988). ***Telling the Story: Evangelism in Black Churches.*** Valley Forge: Judson Press. BV3773.S73. American Baptist evangelist claims story as way of connecting folk. Recovery of story through historical understanding, the importance of the oral tradition and renewing the story by empowering members to tell their stories.

Suchocki, Marjorie Hewitt.  "Practical Preaching from the Epistles" in ***Quarterly Review***, Fall 1996, 241-252.

Taylor, Barbara Brown. (1993). ***The Preaching Life.***  Mass.: Cowley Publications. BX5995.T26.A3 See esp. Chap. 6 and 7.

Tisdale, Leonora Tubbs. (1997). ***Preaching as Local Theology and Folk Art.*** Minneapolis: Fortress.

Troeger, Thomas H. (2003). ***Preaching and Worship***.  St. Louis: Chalice Press.  On the interrelationship of worship, culture, and preaching. BR115 C8.T76.

Wagley, Laurence A. (1989). ***Preaching with the Small Congregation.*** Nashville: Abingdon, 1989. BV4221.W32 Suggests ways in which the small church can capitalize on its unique communication situation.

Wall, James M. "The Making of a Sermon: A Joint Venture." ***Christian Century*** 111 (Aug, 24-31, 1994); 771-2. Wall analyzes a sermon Calvin O. Butts of the Abyssinian Baptist Church in Harlem preached at Chautauqua.

Ward, Richard F. (1992). ***Speaking from the Heart: Preaching With a Passion.*** Nashville: Abingdon. See esp. Chap. 1, "Recapturing the Joy of Preaching" and Chap. 6, "The Listener as Active Participant," which includes a helpful list of questions and exercises.

White, James F. (1976). ***Christian Worship in Transition.***Nashville: Abingdon Press.

**MIIN: 8102 Theological Perspectives of Ministerial Leadership.**

**2024**

**Grading Rubric: The Rev. Dr. Jacob David**

This explains how papers are evaluated, points for different levels of proficiency. To earn a good grade, study this rubric. Make sure that your paper includes all its elements and meets all the criteria.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Outstanding** | **Proficient** | **Needs Improvement** | **Not evident** | **Value** |
| **Main Elements** |  |  |  |  | **60 total** |
| 1.Theological content | Theology of Ministerial Leadership | Biblical understanding | Unclear discussion | Coherent flow of thought | 15 |
| 2. Challenges of leadership as Pastor and Prophet | Description of the context of present understanding | The understanding of complex post-modern living | Description of prophetic context in Ministry | A Non-traditional understanding of leadership in the world. | 15 |
| 3. Application of theological principles in Ministry | Problems in application are discussed and analyzed | Problems are discussed but analysis is weak | Practical, innovative ways of creating awareness of crisis | Analysis of your willingness to teach pastoral roles | 20 |
| 4. Your personal analysis | Your opinion backed by your theological and scriptural understanding. | Rationale behind your understanding | Your view is weakly argued | Lack of documentation for your opinion. | 10 |
| **General Criteria** |  |  |  |  | **40 total** |
| Critical thinking | Insightful analysis and conclusions supported with evidence | Logical analysis but evidence is thin. | No coherent flow of defense with evidence | No evidence presented | 15 |
| Research and citations | Six or more different scholarly sources used and correctly cited.  | Six or more different scholarly sources but deficient citations. | Fewer than six sources. Deficient citations | No evidence of research | 15 |
| Writing | Grammar, spelling, and use of quotations are satisfactory | Weakness in grammar, spelling, paragraphing or quotations | Weakness in two areas | Weakness in three or more areas | 10 |
| **Total 100**  |

Other Issues affecting the grade:

If the paper is too short, less than 20 pages: up to 10 points can be deducted.

If the paper is late, up to 10 points can be deducted.

**MIIN: 8102 Theological Perspectives of Ministerial Leadership. 2024**

**Course Learning Outcomes Rubric**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Learning outcomes** | **Novice**  | **Approaching** | **Proficient** | **Advanced**  | **Score** |
| **1.** **Practice**Theological reflection to identify strengths and weaknesses of ministry | Limited understanding to recognize the importance of leading worship. | Recognition up to 30% of the role of leading worship and it importance. | 60% of recognition and understand that worship has role to play in the life of the community. | 80% of recognition of the importance of worship from scripture and tradition.  |  |
| 1.**Distinguish:**Central scriptural principles for education and counseling in the postmodern world | Limited capability of distinguishing how the biblical values are applied. | Using Scripture and text books able to distinguish the connection between the secular and the sacred up to 30%. | Able to distinguish how the scared and the secular are connected to 60% | Distinguishes how daily life is connected to worship through the study of scripture and text books. |  |
| **3. Identify**The ethical and cultural norms and values in directing pastoral ministry. | Limited ability to interpret Pastoral care as faith affirming. | 30% ability to interpret worship as an activity of affirming faith. | 60% ability to interpret the worship as life affirming and faith building. | 80% ability to interpret the worship service and faith building and life affirming. |  |
| 4.**Equip and train**Groups to continue lay pastoral ministries in parishes. | Limited ability to equip and train. | 30% ability to equip and train groups | 60% ability to equip and train groups With the help of Scripture and class experience, | 80% ability to equip and train groups With the help of Scripture and class experience, |  |
| **5.Arrange and coordinate** Different patterns of pastoral care from different traditions. | Limited understanding of theology of Pastoral Care thus not able to critique and compare different denominational and faith traditions | 30% understanding of the theology of Pastoral care relating to other traditions  | 60% ability in using text books on Pastoral Care and class experience, able to critique and compare different styles and methods of Pastoral care | 80% understanding of the theology of Pastoral care and critique and compare the theological emphasis of different traditions. |  |

***Assessment Map of Assignments to Course Objectives: 2024***

**Theological and Ethical Perspectives pf Ministerial Leadership MIN 8102**

 **Assignment**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Course Objectives | Class Presentations and reports | Group Presentations | Written Assignments | Final Paper |
| Challenges of Pastoral Ministry |  |  |  |  |
| Be familiar with understanding of Pastoral leadership from different religious perspectives |  |  |  |  |
| Recognize the broad common ground for caring for souls. |  |  |  |  |
| Recognize the essential role of God and God’s representatives for conceiving peaceful solutions and for actually building peace |  |  |  |  |
| Recognize the organic connection between peaceful individuals and families and realizing a peaceful society |  |  |  |  |
| Understand parish conflicts and management |  |  |  |  |
| Models for effective Pastoral Ministry  |  |  |  |  |